## Pomona Elementary School Major Improvement Strategy #2 **Major Improvement Strategy** Schoolwide Climate & Culture **Major Improvement Strategy** A positive school culture is what you can see...not what you hope for. Students succeed when they have clearly defined expectations that are supported by consistent routines and procedures throughout the building. All staff provide feedback to students and each other that is intentional, positive, and direct. Students are most successful when they feel safe and supported by the school staff. Description [2] By the end of the year 100% of staff will implement agreed upon daily routines (morning routines, transitions, STAR Listening, Dissmissal, Cafeteria/Lunch) as observered through walk throughs and evidenced in culture rubric. (School-wide systems) **End of Year Goals** By the end of the year, 100% of classrooms (all learning areas in the building) will be proficient or above on the School and Classroom Section of the Culture rubric as observed by walk throughs and (What will success look like?) observations [3] By the end of the year, the percentage of students that report feeling safe and supported will increase by 5% according to the BPEG/Bullying survey (administered three times per year). Quarter 1 Quarter 2 Quarter 3 (Beginning of Year - Fall Break) (Fall Break - December) (January - Spring Break) 100% of staff will implement morning, dismissal, and lunch/cafeteria routines as 100% of staff will implement morning, dismissal, and lunch/cafeteria routines as 100% of staff will implement morning, dismissal, and lunch/cafeteria routines as 100% of staff will implement morning, dismissal, and lunch/cafeteria routines as observered through walk observered through walk throughs and observered through walk throughs and observered through walk throughs and throughs and evidenced in culture rubric. evidenced in culture rubric. evidenced in culture rubric. evidenced in culture rubric. 80% of staff will implement agreed upon transition and STAR Listening routines as 100% of staff will implement agreed upon transition and STAR Listening routines as 100% of staff will implement agreed upon transition and STAR Listening routines as 100% of staff will implement agreed upon transition and STAR Listening routines as observered through (Evidence for monitoring observered through walk throughs and observered through walk throughs and observered through walk throughs and walk throughs and evidenced in culture rubric. evidenced in culture rubric. evidenced in culture rubric. evidenced in culture rubric. progress) [4] 75% of classrooms (all learning areas in the building) will be proficient or above on the 80% of classrooms (all learning areas in the building) will be proficient or above on the 85% of classrooms (all learning areas in the building) will be proficient or above on the 100% of classrooms (all learning areas in the building) will be proficient or above on School and Classroom Section of the Culture School and Classroom Section of the Culture School and Classroom Section of the Culture the School and Classroom Section of the rubric as observed by walk throughs and rubric as observed by walk throughs and rubric as observed by walk throughs and Culture rubric as observed by walk throughs and observations. observations. The percentage of students that report feeling safe and The percentage of students that report feeling Administer baseline survey. safe and supported will increase by 2.5% supported will increase by 5% according to the

## Key Action Steps to Implement the Major Improvement Strategy

BPEG/Bullying survey

according to the BPEG/Bullying survey

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Quarter 1 (Beginning of Year - Fall Break)						
Action Steps		Timeline	Teams and/or Team Members Involved	Completed?		
Leadership Team will create a student culture rubric to use in classroom observations and building walkthroughs						
Leadership Team will develop agreed upon morning, dismissal, Star listening, transitions and lunch routines and will share and practice with staff.		August 8-29th	Leadership Team			
Staff will teach and implement routines in the classroom.		August 30th -September 14th				
Leadership Team will create a student culture rubric to use in classroom observations and building walkthroughs		August 8-29th				
Leadership Team will share the student culture rubric with staff for input and finalize rubric.		August 8-29th				
Leadership Team will create a student survey to measure how safe students feel.		August				
Begin walk throughs utilizing student culture rubric within the first three weeks and then weekly after that.		1st Quarter				
Admin will communicate results of walkthrough and/or provide feedback.						
Implementation Benchmarks [5]	Mid-Quarter Reflection	End of Quarter Reflection	Next Steps	Status		
75% of classrooms (all learning areas in the building) will be proficient or above on the School and Classroom Section of the Culture rubric as observed by walk throughs and observations.				-		
80% of staff will implement agreed upon transition and STAR Listening routines as observered through walk throughs and evidenced in culture rubric.				-		
100% of staff will implement morning, dismissal, and lunch/cafeteria routines as observered through walk throughs and evidenced in culture rubric.				-		
Administer baseline survey.				-		

	Quarter 2 (Fall Break - Dec	cember)		
Action Steps		Timeline	Teams and/or Team Members Involved	Completed?
A minimum of 2 walk throughs per month utilizing student culture rubric.		OctDec	Leadership Team and Admin Team	
Admin will communicate results of walkthrough and/or provide feedback.		OctDec		
Teachers Revisit expectations and routines with students.		October	teachers	
Quarterly staff meeting time dedicated to celebrating what is working and gathering input	on necessary adjustments.			
Implementation Benchmarks	Mid-Quarter Reflection	End of Quarter Reflection	Next Steps	Status
100% of staff will implement agreed upon transition and STAR Listening routines as observered through walk throughs and evidenced in culture rubric.				-
80% of classrooms (all learning areas in the building) will be proficient or above on the School and Classroom Section of the Culture rubric as observed by walk throughs and observations.				-
100% of staff will implement morning, dismissal, and lunch/cafeteria routines as observered through walk throughs and evidenced in culture rubric.				-
The percentage of students that report feeling safe and supported will increase by 2.5% according to the RPFG/Bullving survey				-

Quarter 3 (January - Spring Break)					
Action Steps		Timeline	Teams and/or Team Members Involved	Completed?	
Teachers Revisit expectations and routines with students.		January	All Staff		
A minimum of 2 walk throughs per month utilizing student culture rubric.		January-March	Admin Team		
Admin will communicate results of walkthrough and/or provide feedback.		January	Admin Team		
Quarterly staff meeting time dedicated to celebrating what is working and gathering input on necessary adjustments.		January-March	All Staff		
Leadership team will review data collected from walk-through's focused on culture rubric to consider additional PD for staff.		January	Leadership Team		
Implementation Benchmarks [6]	Mid-Quarter Reflection	End of Quarter Reflection	Next Steps	Status	
100% of staff will implement agreed upon transition and STAR Listening routines as observered through walk throughs and evidenced in culture rubric.				-	
85% of classrooms (all learning areas in the building) will be proficient or above on the School and Classroom Section of the Culture rubric as observed by walk throughs and observations.				-	
100% of staff will implement morning, dismissal, and lunch/cafeteria routines as observered through walk throughs and evidenced in culture rubric.				-	
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Quarter 4 (Spring Break - End of Year)					
Action Steps		Timeline	Teams and/or Team Members Involved	Completed?	
Teachers Revisit expectations and routines with students.		April	All Staff		
A minimum of 2 walk throughs per month utilizing student culture rubric.		April-May	Admin Team		
Admin will communicate results of walkthrough and/or provide feedback.		May	Admin Team		
Quarterly staff meeting time dedicated to celebrating what is working and gathering input on necessary adjustments.		April-May	All Staff		
Leadership team will review data collected from walk-through's focused on culture rubric to consider additional PD for staff.		May	Leadership Team		
Implementation Benchmarks [7]	Mid-Quarter Reflection	End of Quarter Reflection	Next Steps	Status	
The percentage of students that report feeling safe and supported will increase by 5% according to the BPEG/Bullying survey				-	
100% of classrooms (all learning areas in the building) will be proficient or above on the School and Classroom Section of the Culture rubric as observed by walk throughs and observations.				-	
100% of staff will implement morning, dismissal, and lunch/cafeteria routines as observered through walk throughs and evidenced in culture rubric.				-	
100% of staff will implement agreed upon transition and STAR Listening routines as observered through walk throughs and evidenced in culture rubric.				-	

- [1] Type Major Improvement Strategies and Descriptions into the 18-19 Overall MIS Summary tab
- [2] Type Major Improvement Strategies and Descriptions into the 18-19 Overall MIS Summary tab
- [3] Type in your end of year goals here which will drive your thinking for your quarterly benchmarks. These should match or correlate to your quarter 4 benchmarks. You can copy and paste them if you wish.
- [4] Enter benchmarks into the boxes to the right and they will auto-populate the light green benchmark boxes below.
- [5] Benchmarks are populated from the benchmark cells above.
- [6] Benchmarks are populated from the benchmark cells above.
- [7] Benchmarks are populated from the benchmark cells above.