



### Quarter 3 (January - Spring Break)

<i>Action Steps</i>	<i>Timeline</i>	<i>Teams and/or Team Members Involved</i>	<i>Completed?</i>	
Teachers Revisit expectations and routines with students.	January	All Staff	<input type="checkbox"/>	
A minimum of 2 walk throughs per month utilizing student culture rubric.	January-March	Admin Team	<input type="checkbox"/>	
Admin will communicate results of walkthrough and/or provide feedback.	January	Admin Team	<input type="checkbox"/>	
Quarterly staff meeting time dedicated to celebrating what is working and gathering input on necessary adjustments.	January-March	All Staff	<input type="checkbox"/>	
Leadership team will review data collected from walk-through's focused on culture rubric to consider additional PD for staff.	January	Leadership Team	<input type="checkbox"/>	
			<input type="checkbox"/>	
			<input type="checkbox"/>	
			<input type="checkbox"/>	
			<input type="checkbox"/>	
			<input type="checkbox"/>	
			<input type="checkbox"/>	
<i>Implementation Benchmarks [6]</i>	<i>Mid-Quarter Reflection</i>	<i>End of Quarter Reflection</i>	<i>Next Steps</i>	<i>Status</i>
100% of staff will implement agreed upon transition and STAR Listening routines as observed through walk throughs and evidenced in culture rubric.				-
85% of classrooms (all learning areas in the building) will be proficient or above on the School and Classroom Section of the Culture rubric as observed by walk throughs and observations.				-
100% of staff will implement morning, dismissal, and lunch/cafeteria routines as observed through walk throughs and evidenced in culture rubric.				-
				-

### Quarter 4 (Spring Break - End of Year)

<i>Action Steps</i>	<i>Timeline</i>	<i>Teams and/or Team Members Involved</i>	<i>Completed?</i>	
Teachers Revisit expectations and routines with students.	April	All Staff	<input type="checkbox"/>	
A minimum of 2 walk throughs per month utilizing student culture rubric.	April-May	Admin Team	<input type="checkbox"/>	
Admin will communicate results of walkthrough and/or provide feedback.	May	Admin Team	<input type="checkbox"/>	
Quarterly staff meeting time dedicated to celebrating what is working and gathering input on necessary adjustments.	April-May	All Staff	<input type="checkbox"/>	
Leadership team will review data collected from walk-through's focused on culture rubric to consider additional PD for staff.	May	Leadership Team	<input type="checkbox"/>	
			<input type="checkbox"/>	
			<input type="checkbox"/>	
			<input type="checkbox"/>	
			<input type="checkbox"/>	
			<input type="checkbox"/>	
			<input type="checkbox"/>	
<i>Implementation Benchmarks [7]</i>	<i>Mid-Quarter Reflection</i>	<i>End of Quarter Reflection</i>	<i>Next Steps</i>	<i>Status</i>
The percentage of students that report feeling safe and supported will increase by 5% according to the BPEG/Bullying survey				-
100% of classrooms (all learning areas in the building) will be proficient or above on the School and Classroom Section of the Culture rubric as observed by walk throughs and observations.				-
100% of staff will implement morning, dismissal, and lunch/cafeteria routines as observed through walk throughs and evidenced in culture rubric.				-
100% of staff will implement agreed upon transition and STAR Listening routines as observed through walk throughs and evidenced in culture rubric.				-

[1] Type Major Improvement Strategies and Descriptions into the 18-19 Overall MIS Summary tab

[2] Type Major Improvement Strategies and Descriptions into the 18-19 Overall MIS Summary tab

[3] Type in your end of year goals here which will drive your thinking for your quarterly benchmarks. These should match or correlate to your quarter 4 benchmarks. You can copy and paste them if you wish.

[4] Enter benchmarks into the boxes to the right and they will auto-populate the light green benchmark boxes below.

[5] Benchmarks are populated from the benchmark cells above.

[6] Benchmarks are populated from the benchmark cells above.

[7] Benchmarks are populated from the benchmark cells above.